

## Grade 4 | Unit 2 | Prose: The Little Fir Tree

### Read aloud and Parallel reading—How do I feel?

This story can be accessed in Storyweaver. The link has been provided below:

<https://storyweaver.org.in/stories/5982-how-do-you-feel>

#### Description of Activity 1/Teacher guide:

The teacher can show the image given in each page and ask the students to guess the feeling that is being evoked. If the students can come up with the correct emotion, the teacher should write down that word on the blackboard and have a short interaction with the students about the same. The interaction can be done by posing questions, such as “Why do you think she is happy?”, etc.

#### Learning output:

The students will be able to identify the emotion and associate it with an event. Thus, the teacher can get the students to narrate an event. The new words elicited from this interaction can also be written down on the blackboard. The final page of the story poses the question “How are you feeling today?” The students can then be asked to write 2–3 sentences to answer that question. They should try to incorporate the vocabulary items written down on the blackboard for this exercise.

#### Description of Activity 2:

This activity aims to help students familiarize themselves with vocabulary related to emotions by acting out the feeling. It is a “Word Bingo” game that can be played individually or in groups. Vocabulary charts and emoticon charts will be provided to the students.

#### Learning output:

The students will be able to understand about different feelings and learn the vocabulary related to some basic emotions.

#### Teacher guide:

The teacher should cut out the emoticons from the given sheet and place them in a box. The students should be divided in teams, and each team will be given a box that will have the same set of emoticons and vocabulary chits. The teacher should then pick one emoticon. Showing it to the class, the teacher should ask the students to identify the emoticon name the feeling associated with it. The responses of the students can be either in English or in Tamil. Using code switching, the teacher can write down the name of the emotion on the blackboard. Each group should look into their boxes and pick the particular emoticon that the teacher has chosen and the respective vocabulary chit from their box. They should stick it onto the chart that will be given to each team.

A follow-up activity can also be conducted by the teacher. In this activity, a student is to act out an emotion, and the others have to guess that particular emotion in English. The students should keep guessing until they get it right.

OR

The teacher should provide a students with a certain situation. The student will be required to act out the associated emotion as per the situation, while the others have to guess what is being emoted.

